**The Life and Teachings of Jesus Christ**

**(BIBL 1212 – The Life of Christ: Matthew)**

**Fall Term 2021 (Sept 13-Nov 15)**

**Mondays 1-4:30pm**

**Instructor:** Mark McLean, Ed.D. **Phone:** (360) 621-6385

**Office Hours:** Mondays 4:45-5:30 **Email:** markmclean640@gmail.com

 By appointment

**Course Description:**

This course is a study of the life and teachings of Jesus. The Gospel of Matthew will be our primary source, although other canonical gospels will also be consulted. Special attention is given to the deity of Jesus, his miracles, his teachings, and his death and resurrection.

**Course Objectives:**

1. Information: Students will gain a foundational knowledge of the life and teachings of Jesus as revealed in the Gospel of Matthew.
2. Exploration: Students will critically evaluate a passage, concept, or word from the Gospel of Matthew through research from primary and secondary sources.
3. Transformation: Students will learn to apply the teachings of Jesus to a life of discipleship and living the ways of Jesus.

**Required Texts:**

* Yancy, Philip. The Jesus I Never Knew, New Edition. Grand Rapids: Zondervan, 2002. **ISBN**: 9780310219231.
* ESV Study Bible, Crossway, 2008. **ISBN:** 978-1-4335-0241-5

**Course Requirements**

1. **Quizzes and Attendance (30%):**

Expect a quiz in each class meeting (other than exam days). A quiz will be given over the reading of Matthew 1-5 and Yancy 1-2 at the beginning of the first class meeting, Sept. 13. Quizzes will cover information from the week’s reading assignments. If you are in class at the beginning of the quiz, you will receive 50% credit. The quiz itself is worth the other 50% of your score for that day. Quizzes may use true-false, multiple choice, matching, fill-in-the-blank, short answer, or paragraph essay questions.

 A student is permitted one excused absence for the term. Excused absences are for illness or family emergencies and require securing approval from the instructor PRIOR to the class missed. Students with an excused absence receive 50% credit of their daily grade. Quizzes will NOT be made up.

 Unexcused absences receive zero credit for their daily grade.

1. **Class Participation (10%):**

Students are expected to actively participate in discussions, debates, and other class activities. Excellent participation requires near-perfect attendance, a demonstrated knowledge of assigned readings, and active engagement in class discussion.

1. **Reflective Essays (20%):**

Two reflective essays will be written, each worth 10% of the total course grade. These reflective essays are NOT research papers, but rather personal reflections on your reading and thinking about the biblical text. Each essay should be 1000 words or more in length and must be written in your own words.

 The essays will be graded on content, appropriate engagement of the biblical text, clarity of reasoning, and adherence to the standards of formal writing and proper English grammar. Possible subject matter for each essay and further instructions on this assignment will be addressed in class meetings. A detailed guide for the reflective essays will be provided on the first day of class.

1. **Exams (40%):**

There are two major exams in the course: A Mid-Term and a Final. Each exam is worth 20% of the total course grade. The exams may include objective questions (true-false and multiple choice), fill in the blank statements, short answer, matching, and essay questions. The exams may cover material from your assigned readings as well as material from class lectures and discussions.

**Grading Scale:**

A = 100-90 B = 89-80 C = 79-70 D = 69-60, F = 59 and below

 **Course Policies**

1. **Academic Honesty Policy:**

 Academic honesty is expected of all students. Any form of cheating, copying, or dishonesty is unacceptable: helping another student on an exam, using unauthorized aids during exams, falsely claiming authorship on an assignment, and plagiarizing material. Ultimately this only hurts you as it destroys your opportunity to learn and grow as a disciple in this course. Please see Appendix I for the full OC Academic Honesty Policy.

 Plagiarism is the use of another’s words and/or ideas without giving the author the credit. If you have questions about this, go to the following webpage for a brief description with examples:

[www.indiana.edu/~wts/pamphlets/p;agiarism.shtml](http://www.indiana.edu/~wts/pamphlets/p;agiarism.shtml). Academic dishonesty will result in a “0” for the assignment and follow the process outlined in the current OC academic catalog.

1. **Late Work Policy:**

 Assignments will be considered late if not turned to the instructor at the beginning of class on the day they are due. Assignments that are late will be deducted 5% per calendar day they are late.

 Exams: The opportunity to make up exams will not be granted automatically and is only available at the instructor’s discretion. Make-up exams may be entirely essay and will be harder. There are two legitimate reasons for missing an exam: extreme illness and urgent personal emergency, both of which must be verified be an outside source (i.e., a doctor’s note). Note that travel arrangements and attending weddings or family gatherings are *not* acceptable reasons for missing an exam.

1. **Classroom and Electronic Etiquette Policy:**

Students are expected to be on time to class and actively engaged to create a healthy learning environment. Being on time shows respect to your fellow students and to the instructor.

1. Tardiness is disruptive and reduces your participation grade.
2. Cell phones are to be turned off. Texting and calls destroy a healthy learning environment.
3. Laptops can be used for notetaking but NOT for surfing the web, email, completing assignments or other distracting activities. Engaging in these will result in a zero for the day.

Engaging in disrespectful and distracting things during class will negatively impact your participation grade. You may also be asked to leave class.

1. **Mission Statement:**

This Northwest School of Discipleship course is accredited by Oklahoma Christian University. The mission of Oklahoma Christian University is “to be a premier Christian institution of higher learning and higher calling.”

1. **Americans with Disabilities Act (ADA/504) Statement:**

If you have a diagnosed disability and need special accommodations, please notify Dr. Darren Williamson, Director of The Northwest School of Discipleship who will put you into direct contact with support personnel at Oklahoma Christian University. After your disability has been verified, I will work with you to provide reasonable accommodations to ensure that you have a fair opportunity to perform well in the course. Please see Appendix I for the full OC ADA Statement.

1. **Prohibition Against Harassment:**

Harassment, as defined in the student handbook, is not tolerated. Harassment is unchristian and uncivil behavior. It is a breach of community, which expresses disrespect, exploits and undermines relationships based on trust, and interferes with learning and productive work. If you feel that you have been subjected to harassment, you may contact Dr. Darren Williamson who will put you into direct contact with support personnel at Oklahoma Christian University who will address your concerns. Please see Appendix I for the full OC Title IX statement.

 **7. Copyright/Fair use notice**

Course materials provided or made available to students in class, online or via email are the property of Oklahoma Christian University, the instructor and other copyright holders and are made available for the sole use of students enrolled in this class during the semester in which the student is enrolled. Students may keep one copy (print or digital) for personal use only and may not distribute the materials in any media format to any person without the express permission of the Oklahoma Christian University and the instructor. Original materials posted and authored by students may not be distributed under any circumstances.

**Self -Study Expectations**

In college level studies, expect to spend two hours of time outside of class working on your own for every hour in the classroom. This will include reading and taking notes on assigned readings, studying for quizzes and exams, memory work, and completing written assignments. For example, for a class that meets three and a half hours a week, expect to spend roughly seven hours a week on your own in preparations and study.

**Tentative Course Outline**

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| --- | --- | --- | --- | --- |
| Date | Topic | Bible Reading | Secondary Reading | Notes & Due Dates |
| Sep 13 | Birth to ministry | Mt 1-5 | Yancy, chapt. 1-2 |  |
| Sept 20 | Early ministry | Mt 6-9 | Yancy, 3-5 |  |
| Sept 27 | With the disciples | Mt 10-16 | Yancy, 6-8 | First Essay Due |
| October 4 | Review and exam |  |  | Mid Term |
| Oct 11 | NO CLASS |  |  |  |
| Oct 18 | Before the passion | Mt 17-23 | Yancy, 9-11 |   |
| Oct 25 | NO CLASS |  |  |  |
| Nov 1 | Passion and resurrection | Mt 24-28 | Yancy, 12-14 |  |
| Nov 8 | After the resurrection | Acts 1-2 |  | Second Essay Due |
| Nov 15 | Review and exam |  |  | Final Exam |

**Appendix I**

Oklahoma Christian University Policies on Academic Honesty, ADA, and Sexual Misconduct Policy

***Academic Honesty***

***Cheating***

*Cheating on an examination, assignment, roll sheet or other course related work or activities undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who cheat on examinations, assignments or other course related work or activities will face serious consequences, as outlined in this policy.*

***Plagiarism***

*One particular form of cheating is plagiarism. Plagiarism is the transmission of another’s ideas, words, or materials as one’s own and/or the failure to credit accurately the ideas, words, or materials of another. Plagiarism also includes passing off another’s work (a friend, a parent, a website) as one’s own. Plagiarism undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who engage in plagiarism in assignments submitted will face serious consequences, as outlined in this policy.*

***Penalties for Academic Dishonesty***

1. *On the first offense, the student will receive zero (0) credit for the examination or assignment. For forms of cheating or dishonesty other than on examinations or assignments, the Professor shall have the discretion to impose an appropriate penalty. Professors must send documentation of the first offense to the appropriate chair, the dean of the appropriate college, the Chief Academic Officer, and the Dean of Students.*
2. *On the second offense in the same course, the student will receive an F in the course. Professors must send documentation of the second offense to the appropriate chair, the dean of the appropriate college, the Chief Academic Officer, and the Dean of Students.*
3. *At either the first offense or second offense, the student may appeal using the process described in both the OC Student Handbook and the OC Academic Policy Manual covering Grade Appeals.*
4. *If the student commits offenses in two or more courses, the Academic Appeals Committee, described in the OC Student Handbook and in the OC Academic Policy Manual, may assign penalties for academic dishonesty in addition to the penalties assigned by the professors in the courses. The Academic Appeals Committee may impose penalties up to and including suspension from the University in instances where a student has engaged in cheating or plagiarism in two or more courses. The Academic Appeals Committee will inform the Chief Academic Officer and the Dean of Students in writing of any penalties imposed by it and will report annually on its activities to the University’s Academic Affairs Committee.*
5. *Professors should maintain the highest standards of academic honesty both in and out of the classroom. Professors must report and apply the rules regarding cheating/plagiarism to the appropriate channels. The student should be referred to the Oklahoma Christian University Covenant for principles which should guide conduct in these matters.*

***Americans with Disabilities Act***

*If you have a diagnosed disability and need special accommodations, please notify Ms. Katy Roybal (425-1876) before or immediately after your first scheduled class meeting. After your disability has been verified, your instructor will work with you, with Ms. Roybal, and with the Office of the Vice President of Academic Affairs to provide reasonable accommodations to ensure that you have a fair opportunity to perform in this course.*

***Sexual Misconduct Policy (Title IX)***

*Oklahoma Christian University is a Christian community unequivocally committed to ensuring a working and learning environment in which the dignity of every individual is respected and providing a campus environment that is free of unlawful discrimination, which includes sexual harassment, sexual assault, or sexual misconduct. OC’s Sexual Misconduct Policy (see the OC Student Handbook) is compliant with Title IX, which states, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” Sexual harassment is a breach of community, which expresses disrespect, exploits and undermines relationships based on trusts, and interferes with learning and productive work.*

*Students are encouraged to immediately seek available assistance and report incidents of sexual misconduct as defined by the Sexual Misconduct Policy to the Title IX Coordinator:*

| ***Title IX Coordinator*** | *Mrs. Lisa Herndon* | *405.425.1820* | *lisa.herndon@oc.edu* |
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